

Plenaries

Plenaries are used during or at the end of a session to review aims and consolidate the students' learning. They are a vital part of every training session and should not be forgotten or skipped over. It's worth having a couple of very quick plenary activities ready to use in case you are running out of time in a session!

- **Quiz** – prepare a quiz on the topics discussed in the session to deliver at the end of the session.
- **WWW and EBI** – students write down one thing that went well (What Went Well) and one thing they'd like to improve (Even Better If).
- **Tweet it!** – get students to write a tweet to summarise one of the concepts you have covered in the session.
- **TikTok** – get students to record a TikTok to summarise one of the concepts you have covered in the session.
- **Action points** – get students to write down 2-3 things they will commit to doing after this session, based on what they have learnt.
- **Step-by-step** – students summarise a methodology as a step-by-step guide. Can other students follow their guide to get to the right answer?
- **Two stars and a wish** – students write down two things they have done in the session (two stars) and one thing they'd like to improve (a wish).
- **Emojigrams or dingbats** – students summarise key concepts from the session using only emojis or pictures. Other students have to work out what the concept is.
- **In the News** – get students to write a short news article about what they've learnt in the session, in a way that's easy to understand.
- **Spot the mistakes** – show students a solution to a problem or a paragraph on a topic with several errors in. Can students spot the errors and correct them?
- **Write an Exam Question** – get students to write a potential exam question on one of the topics covered in the session. Swap questions and try to answer the question.