

## Notice of Meeting

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| <b>Meeting</b>       | Academic Council                                     |
| <b>Date and Time</b> | Thursday 9 <sup>th</sup> February 2023 (12:15-14:05) |
| <b>Location</b>      | 3E 2.1   |

### Meeting Minutes

| Item     | Item   |
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| <b>1</b> | <b>SU &amp; Education Officer Update</b>   |
|          | <p>Education Officer has been pushing for:</p> <ul style="list-style-type: none"> <li>• Progress on lecture recordings</li> <li>• More study space on campus</li> <li>• Preparations for Education Awards</li> </ul>   |
| <b>2</b> | <b>Assessment and Feedback (Talk)</b>  |
|          | <p>Presentation from Abby Osborne, who is Assessment and Feedback Development Lead.</p>  |
| <b>3</b> | <b>Assessment &amp; Feedback (Discussion)</b>  |
|          | <ul style="list-style-type: none"> <li>• Physics – inconsistency in marking – friendship groups able to see the difference between marking Asked the person who marked it for clarity – “only had 5 minutes to mark it” so couldn’t put more detail into it.</li> <li>• Mechanical Engineering – question, ‘fountain – pipes 1mm in diameter – this is unusual!’ – not a realistic scenario. The question was written incorrectly, and it wasn’t addressed. No apology given; no update was provided. As a cohort, feel very disrespected by that!</li> <li>• Economics – dependent on the lecturer how much feedback you will get on a piece of feedback/assessment.</li> <li>• Exams papers have inconsistencies throughout – this seems unprofessional and difficult to work with as surely there shouldn’t be any mistakes.</li> </ul> |
| <b>4</b> | <b>Universal Reading Weeks (Discussion)</b>  |
|          | <ul style="list-style-type: none"> <li>• Mechanical Engineering, having the opportunity to take the time to write cover letters, as well as relax and get up to speed with what has previously happened</li> <li>• Should reading weeks happen simultaneously across the university? – universal reading week, where all departments have a reading week, but not at the same time</li> </ul>  |

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|          | <ul style="list-style-type: none"> <li>• International Students – SU setting up events during the week explicitly for international students, e.g., Well-being</li> <li>• Having a mental break – a consolidation week – so that students can catch up – students need it. It’s not a break, and it’s not something where students will just put their feet up and take a holiday.</li> <li>• ‘Reading week’ is very misleading – not the ideal term as not all students will ‘read’</li> <li>• No taught content should be timetabled for that week</li> <li>• It should be down to the individual on how they approach the week</li> <li>• Review sessions – having the opportunity to drop-in to staff to catch up or content</li> <li>• Revision week, but halfway through the Semester</li> </ul> |
| <b>5</b> | <b>AOB</b>   |
|          | No Comments Raised.  |