

# University of Bath

## University-Student Partnership Statement

The University of Bath is a large and diverse community of students, staff and alumni, who work together to build and maintain the University's leading role in teaching, research and the continuous enhancement of the Student Experience.

Our mission is to deliver world-class research and teaching, educating our students to become future leaders and innovators, and benefiting the wider population through our research, enterprise and influence.

The University-Student Partnership Statement has been developed collaboratively by the Students' Union (SU) and University to set out the mutual commitment of staff and students and our collective expectations. This statement sets out the shared principles that support this commitment.

### At all times

We are committed to working together to maintain the University's leading role in teaching and research.

<b><i>Collectively we will:</i></b>	<b><i>Collectively we expect students to:</i></b>
<ul style="list-style-type: none"><li>• Work to enhance and support the Student Experience</li><li>• Show respect, and be prompt and efficient with each other at all times</li><li>• Ensure equality for everyone</li><li>• Provide a safe and accessible environment, free from discrimination and harassment</li><li>• Treat each other as informed partners and respect each other's right to an opinion</li><li>• Be considerate and respectful to the diverse range of students, staff, visitors and wider community</li></ul>	<ul style="list-style-type: none"><li>• Work to the best of their ability and embrace the intellectual challenges of studying at University</li><li>• Take an active role in the University community</li><li>• Take personal responsibility for maintaining a safe and secure environment at University</li><li>• Use facilities and resources with respect, and consideration for other users</li><li>• Seek out support when needed</li><li>• Consider making full use of the representational opportunities of the Students' Union as well as the societies, sports and volunteering opportunities they provide</li></ul>

## Before Arrival

The University experience begins before arrival. Collectively we will seek to make the transition as smooth as possible.

<p><b><i>Collectively we will:</i></b></p> <ul style="list-style-type: none"><li>• Provide relevant and accurate information about all programmes including their cost to ensure students can make an informed decision</li><li>• Outline the application process clearly</li><li>• Make available accurate, timely and easily accessible information on sources of funding, visa support, learning support and accommodation</li><li>• Promote the services and facilities available to students</li></ul>	<p><b><i>Collectively we expect students to:</i></b></p> <ul style="list-style-type: none"><li>• Make use of the information provided to support study choices</li><li>• Begin securing financial support, visas (if necessary) and accommodation as early as possible after confirmation</li><li>• Make arrangements for payment of fees, either directly or via a third party (for example the Student Loans Company)</li><li>• Start getting to know the University and chosen programme by keeping up with communications and pre-arrival guidance</li></ul>
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## On arrival

The arrivals period is an important time during which students adjust to a new lifestyle, the learning environment and the wider University experience.

<p><b><i>Collectively we will:</i></b></p> <ul style="list-style-type: none"><li>• Organise and deliver a comprehensive induction</li><li>• Provide a programme of events to help students adjust to University life, including social opportunities through the Students' Union</li><li>• Clearly outline the computing, library, support services, and other academic services that are available</li><li>• Explain how students' views on the Student Experience are taken on board, and issues resolved</li><li>• Provide details of the personal tutoring system and ensure students know their personal tutor</li></ul>	<p><b><i>Collectively we expect students to:</i></b></p> <ul style="list-style-type: none"><li>• Attend the induction events and engage with the content</li><li>• Ask for clarification if anything is unclear</li><li>• Engage with opportunities to participate in co-curricular activities</li><li>• Seek advice to help resolve any problems</li><li>• Attend personal tutor meetings</li><li>• Acknowledge the responsibility and independence required of being a student at University</li></ul>
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## Studies

Learning and teaching is intended to be a reciprocal partnership between our students and our academic staff.

<p><b><i>Collectively we will:</i></b></p> <ul style="list-style-type: none"><li>• Deliver relevant and informative units that aim to provide both intellectual challenge and develop learning</li><li>• Provide support, through professional and well qualified staff who can demonstrate knowledge in their subject and teaching</li><li>• Provide reading and material lists to support student learning</li><li>• Give clear and accessible information regarding unit options to make an informed decision</li><li>• Outline the aims and objectives for each individual unit, the assessment methods and criteria used and the standards to be attained upon completion</li><li>• Facilitate access to an online learning environment – hosting information and learning materials to support learning</li><li>• Provide computing, library and academic services to support students' studies</li><li>• Deliver constructive, meaningful and timely personal and group feedback</li><li>• Provide support in finding a suitable placement, where applicable, including reintegration into University following completion</li><li>• Maintain academic integrity</li></ul>	<p><b><i>Collectively we expect students to:</i></b></p> <ul style="list-style-type: none"><li>• Participate fully in their programme and learning activities</li><li>• Work to the best of their ability and accommodate others in assessed and non-assessed group work</li><li>• Seek clarification when unclear</li><li>• Engage with additional recommended reading</li><li>• Meet deadlines for submission of work</li><li>• Be aware of and abide by programme regulations and procedures, and meet expectations</li><li>• Reflect on feedback received and use it to further develop and inform future assessments</li><li>• Develop as an independent learner and engage with different learning and assessment methods</li></ul>
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## Research

Research is an important aspect of many degrees and plays a significant part in the University experience, involving a close working relationship between our students and staff.

<p><b><i>Collectively we will:</i></b></p> <ul style="list-style-type: none"><li>• Provide suitable research facilities and appropriate levels of technical support</li><li>• Provide effective supervision</li><li>• Facilitate support in the event of any issues arising with courses or supervision through representation, and/or the Postgraduate Research Ombudsman</li></ul>	<p><b><i>Collectively we expect students to:</i></b></p> <ul style="list-style-type: none"><li>• Treat facilities and equipment with respect, and leave them in a usable state by others</li><li>• Work positively and constructively with fellow students, supervisors and other staff to progress successfully</li><li>• Make appropriate use of the supervision</li></ul>
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<ul style="list-style-type: none"> <li>• Deliver relevant skills training to aid career development</li> </ul>	<p>provided</p> <ul style="list-style-type: none"> <li>• Seek to address any difficulties with supervision by making use of the support mechanisms provided</li> <li>• Undertake relevant and appropriate skills training to support career development</li> </ul>
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## Outside Studies

The University experience here reaches far beyond that of just academic study. Working together the Students' Union and the University seek to provide a broad co-curricular offer. The aim of this is to provide both enjoyment and development opportunities to ensure students can enjoy a well-rounded education.

<p><b><i>Collectively we will:</i></b></p> <ul style="list-style-type: none"> <li>• Offer social, sports, arts, volunteering and academic opportunities working through the ICIA, Team Bath and Students' Union</li> <li>• Facilitate outstanding sports and arts provision for student-led sports clubs and societies</li> <li>• Support the development of a range of co-curricular activities through the Students' Union</li> <li>• Provide and encourage employability opportunities</li> </ul>	<p><b><i>Collectively we expect students to:</i></b></p> <ul style="list-style-type: none"> <li>• Consider taking part in the activities offered</li> <li>• Consider taking on a leadership role within a Students' Union group</li> <li>• Conduct themselves in line with standards expected when representing us</li> <li>• Maintain a balance between paid employment and academic work.</li> </ul>
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## Representation and support

The University experience here offers a strong community and environment in which people are encouraged to offer honest and constructive feedback to each other. The collaborative and open way in which we work underpins our continuous development of University life and the student experience. We recognise that individuals may face difficult circumstances during their time here and strive constantly to ensure that support systems are in place.

<p><b><i>Collectively we will:</i></b></p> <ul style="list-style-type: none"> <li>• Support a representation system through the Students' Union, including elected officers and representatives, to ensure the student voice is heard</li> <li>• Offer impartial and confidential advice and representation by the Students' Union for Academic Reviews, disciplinary assessment hearings and complaints</li> </ul>	<p><b><i>Collectively we expect students to:</i></b></p> <ul style="list-style-type: none"> <li>• Provide information and support to student representatives to ensure the student voice is heard</li> <li>• Personally consider standing as a representative</li> <li>• Make use of all opportunities provided to give feedback through surveys such as Online Unit Evaluations, NSS, or</li> </ul>
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<ul style="list-style-type: none"> <li>• Ensure timely and meaningful opportunities are provided to enable students to feed back on all aspects of University life</li> <li>• Ensure feedback is reciprocal by communicating the decisions taken and follow-up implemented in response to student recommendations</li> <li>• Deliver a wide range of high quality confidential support services (for example, personal tutoring, counselling, accommodation and disability advice)</li> <li>• Provide support to enable the enhancement of language skills in both English and in Foreign Languages</li> <li>• Offer additional support to International and Postgraduate students via the Students' Union's Postgraduate and International Students' Associations</li> <li>• Provide financial assistance within the available capacity of the University where a genuine need is identified</li> <li>• Provide timely and relevant careers support and guidance to aid and inform work experience, career choices and/or the identification of further study</li> </ul>	<p>Programme Evaluations</p> <ul style="list-style-type: none"> <li>• Follow University procedures, seeking guidance where necessary</li> <li>• Be open and receptive to any advice given, and utilise support when recommended</li> <li>• Be honest with members of staff regarding any issues or concerns encountered</li> </ul>
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## After graduation

We would like the University experience to continue after graduation. Graduates become part of the Alumni network and we like to keep in contact.

<p><b><i>The University will:</i></b></p> <ul style="list-style-type: none"> <li>• Offer continued communication with the University through the Alumni and Development Office</li> <li>• Make available careers advice and support following graduation</li> <li>• Provide appropriate academic references</li> <li>• Provide opportunities to contribute to University life beyond graduation</li> </ul>	<p><b><i>We encourage graduates to:</i></b></p> <ul style="list-style-type: none"> <li>• Consider taking part in Alumni events</li> <li>• Think about donating to the Alumni Fund to continue supporting the University</li> <li>• Work with the University community to find new and innovative ways of contributing to University life and that of future graduates</li> <li>• Share their work and life experiences to help inform current students</li> </ul>
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